

EdTech for Second Language Learning

UNIVERSITY OF ALICANTE

ALICANTE, 9-10TH MAY 2023

About the workshop

In the current higher education paradigm, the integration of technologies has become necessary but not always effective. Technological advances in the field of education have greatly benefited the consolidation of new Second Language Learning approaches merged by the name of Computer Assisted Language Learning (CALL) (Asiri et al., 2021). Literacy in the present society means far more than learning to read and write with the aim of completing specific tasks (Bahari et al., 2021). Technology and society are continually changing so literacy tasks are themselves constantly fluctuating.

Nowadays, teachers have put emphasis on the process of learning, providing students with plenty of activities involving real communication. Considering that, the educator has to find the way of fitting the computer as a useful tool into English language pedagogy, which involves teaching strategies, materials and activities.

In this course, students will learn how to design CALL activities considering the different pedagogical and methodological theories of second language learning. This course also explores some current technological tools which have demonstrated to be efficient in the learning of second languages. The materials of the course will be available for students on the Moodle platform.

The course is divided into two parts. The first one consists of 21 hours of individual work where students will have to read articles, do research and participate in the Forum enabled in the Moodle platform for this purpose. The second part of the course consists of 14 hours of face-to-face workshops where students will do more practical activities and will have the possibility to interact and collaborate with students from different countries.

For the evaluation of this course, students will answer an online questionnaire that will be available on Moodle at the end of the course. Also, they will do some practical tasks during the face-to-face sessions which will be gathered in a digital portfolio.

Main objectives of the workshop

- (a) Introduce the most relevant language teaching technological approaches.
- (b) Give students a repertoire of some current and well-known technological tools that have been demonstrated to be efficient to teach a foreign language.
- (c) Provide students with strategies to use the technological tools proposed in an effective way so they can provide the support needed to guarantee more effective learning.
- (d) Use technologies to create meaningful materials and activities for second language learning.

Contents

Block I EdTech approaches and new technological implementations in the classroom.

Block II Technological tools for foreign language teaching.

Block III Practical application and creation of materials.

Duration

35 hours. 21 hours of individual work online. 14 hours of face-to-face lessons.

Workshop teachers

Dr Copelia Mateo, Mr Javier Fernández, Dr Julián López, Dr María Felicidad Tabuenca, University of Alicante.

Workshop Schedule

Day 1

Time	Content	Teachers
9.00 – 9.30	Presentation of the course.	Dr. María Felicidad Tabuenca
9.30 – 11.00	Morning session: Workshop I EdTech approaches and new technological implementations in the classroom.	Dr. Copelia Mateo
11.00 – 11.15	Coffee break	
11.15 – 13.00	Morning session: Workshop II Integrating Technology into Task-Based Language Learning. Practical applications.	Dr. Copelia Mateo
13.00– 14.00	Lunch break	
14.00– 15.30	Afternoon session: Workshop III session 1 Learning with mobile phones in the classroom.	Mr. Javier F Molina
15.30 – 15.45	Coffee break	
16.00– 17.00	Afternoon session: Workshop III session 2 Learning with mobile phones in the classroom.	Mr. Javier F Molina

Day 2

Time	Content	Teachers
9.00 – 10.45	Morning session: Workshop IV Technological tools for foreign language teaching. Practical applications.	Dr. Copelia Mateo
10.45 – 11.00	Coffee break	
11.00 – 13.00	Morning session: Workshop V Technological tools for foreign language teaching: intercultural awareness in an action-oriented approach.	Dr. Julián López
13.00– 14.00	Lunch break	
14.00– 15.30	Afternoon session: Workshop VI session 1 A gamified approach to learning.	Mr. Javier F Molina
15.30 – 15.45	Coffee break	
16.00– 17.00	Afternoon session: Workshop VI session 2 A gamified approach to learning.	Mr. Javier F Molina

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