**UNIT 9**

**01-P-G-MV2**

**01.- MODAL VERBS MUST AND MUSTN’T. STRUCTURE AND USES.**

**[Modalverben *must* und *musn‘t*. Struktur und Verwendung.]**

**[Los verbos modales *must* y mustn’t. Estructura y usos.]**

The basic structure for ***must*** / **mustn’t** is:

|  |  |  |
| --- | --- | --- |
| **SUBJECT** | **MUST or MUSTN’T** | **VERB (infinitive)** |
| I | **must**  **/**  **mustn’t** | go  stop  drink water  wash our hands  study  make noise |
| you |
| he/she/it |
| we |
| you |
| they |

|  |
| --- |
| ***Pay attention!!!***  **Must** is a modal verb.  In the affirmative we use **must** to speak about **obligation**.  ***Ex:*** *You* ***must*** *study a lot to learn English.*  In the negative we use **mustn’t** to speak about **prohibition**.  ***Ex:*** *You* ***mustn’t*** *smoke in public places.* |

**02-A-G-MV2**

**02.- CHOOSE THE CORRECT OPTION: MUST (OBLIGATION) OR MUSTN’T (PROHIBITION).**

**[Wähle die richtige Möglichkeit aus: *must* (Pflicht) oder *mustn‘t* (Verbot).]**

**[Elige la opción correcta: *must* (obligación) o *mustn’t* (prohibición).]**

1.- We don’t have any shampoo. We ***must / mustn’t*** go to the supermarket.

2.- You ***must / mustn’t*** wash your teeth before going to sleep.

3.- We ***must / mustn’t*** eat in the classroom.

4.-You ***must / mustn’t*** eat fruit and vegetables to be healthy.

5.- Shhh! You ***must / mustn’t*** talk loud in the library.

**KEY:** 1.- must 2.- must 3.- mustn’t 4.- must 5.- mustn’t

**03-A-G-MV2**

**03.- THERE IS A MISTAKE IN EVERY SENTENCE. REWRITE THE SENTENCES WITHOUT THE MISTAKES.**

**[In jedem Satz wurde ein Fehler eingebaut. Schreib fehlerlos die Sätze neu.]**

**[Hay un error en cada frase. Reescribe las frases sin los errores. ]**

1.- Children musn’t interrupt when adults are speaking.

­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2.- You must to go to the doctor because you’re very ill.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3.- People don’t must smoke in public places.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4.- She musts do her homework.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**KEY:**

1.- Children **mustn’t** interrupt when adults are speaking

2.- You **must go** to the doctor because you’re very ill

3.- People **mustn’t** smoke in public places

4.- She **must** do her homework

**04-A-R-MV4**

**04.- MODAL VERBS. COMPLETE THE FOLLOWING SENTENCES WITH MUST OR MUSTN’T AND A VERB FROM THE BOX.**

**[Madalverben. Vervollständige folgende Sätze mit *must* oder *mustn‘t* und einem Verb aus dem Kasten.]**

**[Verbos modales. Completa las siguientes frases con *must* o *mustn’t* y un verbo del recuadro.]**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| turn | take | drive | turn | stop |

***Example***.-  You **mustn’t smoke** near this building.

1.-  You \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ you car here.

2.-  You \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ right.

3.-  You \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ left.

4.-  You \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ very slowly because there are children.

5.-  You \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ your dog into this park.

**KEY:**

1.- must stop 2.- mustn’t turn 3.- mustn’t turn 4.- must drive 5.- mustn’t take

**05-A-R-MV4**

**05.- MODAL VERBS. WRITE RULES ABOUT RIDING A SEGWAY USING MUST OR MUSTN’T AND THE PROMPTS FOR EACH SENTENCE.**

**[Modalverben. Schreibe Regeln über die Verwendung eines Segways auf und verwende dabei *must* oder *mustn‘t* sowie die Stichwӧrter des jeweiligen Satzes.]**

**[Verbos modales. Escribe reglas sobre cómo llevar un Segway usando *must* o *mustn’t* y la información que hay en cada frase.]**

** *Rules for riding a Segway!***

1.- You / ride in shopping centres \\narnia\Comalat_Img\Inglés\ELEMENTARY UNITS 6-10\UNIT 8 COMPLETE FINAL VERSION\IMAGES UNIT 8\IMAGES UNIT 8 ACTIVITIES\28\wrong.png

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2.- You / wear a helmet. \\narnia\Comalat_Img\Inglés\ELEMENTARY UNITS 6-10\UNIT 8 COMPLETE FINAL VERSION\IMAGES UNIT 8\IMAGES UNIT 8 ACTIVITIES\28\right.png

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3.- You / go faster than 12 km/h on the pavement. \\narnia\Comalat_Img\Inglés\ELEMENTARY UNITS 6-10\UNIT 8 COMPLETE FINAL VERSION\IMAGES UNIT 8\IMAGES UNIT 8 ACTIVITIES\28\wrong.png

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4.- You / listen to music. \\narnia\Comalat_Img\Inglés\ELEMENTARY UNITS 6-10\UNIT 8 COMPLETE FINAL VERSION\IMAGES UNIT 8\IMAGES UNIT 8 ACTIVITIES\28\wrong.png

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5.- You / wear bright colours in the dark. \\narnia\Comalat_Img\Inglés\ELEMENTARY UNITS 6-10\UNIT 8 COMPLETE FINAL VERSION\IMAGES UNIT 8\IMAGES UNIT 8 ACTIVITIES\28\right.png

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6.- You / use a light in the dark. \\narnia\Comalat_Img\Inglés\ELEMENTARY UNITS 6-10\UNIT 8 COMPLETE FINAL VERSION\IMAGES UNIT 8\IMAGES UNIT 8 ACTIVITIES\28\right.png

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**KEY:**

1.- You mustn’t ride in shopping centres

2.- You must wear a helmet

3.- You mustn’t go faster than 12 km/h on the pavement

4.- You mustn’t listen to music.

5.- You must wear bright colours in the dark

6.- You must use a light in the dark.

**06-A-L-MV4 [WITH 1 AUDIO]**

**06.- LISTEN TO LITTLE JANE AND HER DAD TALKING ABOUT SCHOOL RULES. COMPLETE THE DIALOGUE WITH THE MISSING WORDS.**

**[Hör Dir das Gespräch zwischen der kleinen Jane und ihren Vater über die Schulregeln an. Vervollständige den Dialog mit den fehlenden Wӧrtern.]**

**[Escucha a la pequeña Jane y a su padre hablando sobre las normas en la escuela. Completa el diálogo con las palabras que faltan.]**

****

**Jane:** I had a problem at school today because I took my hamster to class.

**Dad:** But you \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ animals to school!

**Jane:** Why, Dad?

**Dad:** Because it’s a rule.

**Jane:** But there are too many rules at school. I \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ and I \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ in class!

**Dad:** That’s right. And there are other things you must do.

**Jane:** Yes! We \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ our uniform and we \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ lots of homework.

**Dad:** And you \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ to bed early or you’ll be tired tomorrow morning.

**KEY:**

**Dad:** Why are you so sad, Jane?

**Jane:** I had a problem at school today because I took my hamster to class.

**Dad:** But you **mustn’t take** animals to school!

**Jane:** Why, Dad?

**Dad:** Because it’s a rule.

**Jane:** But there are too many rules at school. I **mustn’t eat** and I **mustn’t shout** in class!

**Dad:** That’s right. And there are other things you must do.

**Jane:** Yes! We **must wear** our uniform and we **must do** lots of homework.

**Dad:** And you **must go** to bed early or you’ll be tired tomorrow morning.

**07-P-G-MV3**

**07.- MODAL VERBS SHOULD AND SHOULDN’T. STRUCTURE AND USES.**

**[Modalverben *should* und *shouldn‘t*. Struktur und Verwendung.]**

**[Los verbos modales *should* y *shouldn’t*. Estructura y usos.]**

The basic structure for ***should*** / **shouldn’t** is:

**SUBJECT + SHOULD / SHOULDN’T + MAIN VERB IN INFINITIVE**

We use **should** and **shouldn’t** to give advice or talk about what we think is right or wrong.

**You should** means something like I think it is a good idea for you to do it.

**You** **shouldn’t** means something like I think it is a bad idea for you to do it.

**08-A-G-MV3**

**08.-SHOULD / SHOULDN’T. CHOOSE THE BEST OPTION.**

**[*Should* /*shouldn‘t*. Wähle die beste Mӧglichkeit aus.]**

**[*Should* / *shouldn’t*. Elige la mejor opción.]**

1.- Jenny, you have asthma. I think you **should / shouldn’t** smoke so much.

2.- If you want to be healthy, you **should / shouldn’t** do some exercise.

3.- I think we **should / shouldn’t** reserve our hotel in advance.

4.- Children **should / shouldn’t** watch so much TV.

5.- It’s very cold. You **should / shouldn’t** wear a coat.

**KEY:** 1.- shouldn’t 2.- should 3.- should 4.- shouldn’t 5.- should

**09-A-G-MV3**

**09.- COMPLETE THE FOLLOWING SENTENCES WITH SHOULD OR SHOULDN’T.**

**[Vervollständige die folgenden Sätze mit *should* oder *shouldn‘t*.]**

**[Completa las siguientes frases con *should* o *shouldn’t*.]**

1.- I have a party on Saturday. What \_\_\_\_\_\_\_\_ I wear? My pink or my yellow dress?

2.- Tom \_\_\_\_\_\_\_\_ eat a lot of sweets. They’re bad for his teeth.

3.- If it’s rainy, you \_\_\_\_\_\_\_\_ take an umbrella.

4.- You have an exam tomorrow morning. You \_\_\_\_\_\_\_\_ go dancing tonight.

5.- \_\_\_\_\_\_\_\_ I drink a hot drink if I have a sore throat?, Yes, you should, but not too hot.

**KEY:** 1.- should 2.- shouldn’t 3.- should 4.- shouldn’t 5.- should

**10-A-R-MV4**Final del formulario

**10.- MODAL VERBS. COMPLETE THE FOLLOWING SENTENCES WITH SHOULD OR SHOULDN’T AND A VERB FROM THE BOX.**

**[Modalverben. Vervollständige die folgenden Sätze mit *should* oder *shouldn‘t* und einem Verb aus dem Kasten.]**

**[Verbos modales. Completa las siguientes frases con s*hould* o *shouldn’t* y un verbo del recuadro.]**

|  |  |  |  |
| --- | --- | --- | --- |
| shouldn’t have | shouldn’t drink | should eat | shouldn’t drive |

1.-  You \_\_\_\_\_\_\_\_\_\_\_\_\_ fast. You can have an accident.

2.-  You \_\_\_\_\_\_\_\_\_\_\_\_\_ fruit every day. It’s good for you.

3.-  You \_\_\_\_\_\_\_\_\_\_\_\_\_ pizza every day. It isn’t really.

4.-  You \_\_\_\_\_\_\_\_\_\_\_\_\_ so much alcohol or you’ll be drunk.

**KEY:** 1.- shouldn’t drive 2.- should eat 3.- shouldn’t have 4.- shouldn’t drink

**11-A-R-MV4**

**11.- MODAL VERBS. READ THE FOLLOWING SIGNS AND CHOOSE THE CORRECT ANSWER.**

**[Modalverben. Lies folgende Schilder und wähle die richtige Antwort aus.]**

**[Verbos Modales. Lee los siguientes carteles y elige la respuesta correcta.]**

**1.-**

***Principio del formulario***

***No Smoking***

a.- You mustn’t smoke here.

b.- You should smoke here.

c.- You must smoke here.

**2.-**

***Keep bottles in cool place***

a.- You shouldn’t keep bottles in a cool place.

b.- You should keep bottles in a cool place.

c.- You mustn’t keep bottles in a cool place.

**3.-**

***Keep Off The Grass***

a.- You mustn’t walk on the grass.

b.- You must walk on the grass.

c.- You should walk on the grass.

**4.-**

***Private Property***

a.- You must go into the house.

b.- You should go into the house.

c.- You shouldn’t go into the house.

**5.-**

***Don't Iron***

a.- You should iron this shirt.

b.- You must iron this shirt.

c.- You mustn’t iron this shirt.

**KEY:** 1.- a 2.- b 3.- a 4.- c 5.- c

**12-A-L-MV4 [WITH 1 AUDIO]**

**12.- MODAL VERBS. LISTEN TO THE WELCOME SPEECH AT CAMP MEDUSA. CHOOSE THE CORRECT OPTION (a, b).**

**[Modalverben. Hӧr Dir die Willkommensrede des Camps Medusa an. Wähle die richtige Mӧglichkeit aus (a, b).]**

**[Verbos modales. Escucha el mensaje de bienvenida al Campamento Medusa. Elige la opción correcta (a, b).]**



1.- Children with allergies \_\_\_\_\_\_\_\_\_ report to the monitors immediately upon arrival at the camp.

a.- should b.- shouldn’t

2.- You \_\_\_\_\_\_\_\_\_ get up at 7:00 in the morning.

a.- mustn’t b.- must

3.- After breakfast you \_\_\_\_\_\_\_\_\_ walk around the tents.

a.- should b.- shouldn’t

4.- After lunchtime you \_\_\_\_\_\_\_\_\_ keep quiet.

a.- mustn’t b.- must

5.- You \_\_\_\_\_\_\_\_\_ walk around the forest without a monitor.

a.- mustn’t b.- must

6.- You must \_\_\_\_\_\_\_\_\_ go to sleep at 10:00.

a.- mustn’t b.- must

**KEY:** 1.- a 2.- b 3.- b 4.- b 5.- a 6.- b

**13-A-L-MV4 [WITH 1 AUDIO]**

**13.- MODAL VERBS. LISTEN TO THE RECORDING ABOUT THE METRO AT TOKYO AND CHOOSE THE CORRECT OPTION.**

**[Modalverben. Hӧr Dir die Aufnahme über die Metro in Tokio an und wähle die richtige Mӧglichkeit aus (a, b, c).]**

**[Verbos modales. Escribe reglas sobre el metro de Tokio y elige la opción correcta (a, b, c).]**



1.- You \_\_\_\_\_\_\_\_ have a valid ticket to travel.

a.- must b.- mustn’t c.- shouldn’t

2.- You \_\_\_\_\_\_\_\_ stand behind the yellow line on the platform.

a.- must b.- mustn’t c.- shouldn’t

3.- You \_\_\_\_\_\_\_\_ shout on the trains.

a.- must b.- mustn’t c.- shouldn’t

4.- You mustn’t take bikes on trains.

a.- must b.- mustn’t c.- shouldn’t

5.- You mustn’t play musical instruments on the trains.

a.- must b.- mustn’t c.- shouldn’t

6.- You mustn’t eat or drink on trains.

a.- must b.- mustn’t c.- shouldn’t

**KEY:** 1.- a 2.- a 3.- b 4.- b 5.- b 6.- b

**14-P-G-SOMEANY**

**14.- USES OF SOME AND ANY.**

**[Verwendung von *some* und *any*.]**

**[Usos de *some* y *any*.]**

We use **some** before countable and uncountable nouns in:

* affirmative sentences:

*Ex: There is some milk in the bottle. / There are some biscuits in the box.*

We use **any** before countable and uncountable nouns in:

* negative sentences:

*Ex: There isn’t any beer in the bottle. / There aren’t any apples in the basket.*

* questions:

*Ex: Is there any wine in the bottle? / Are there any bananas on the table?*

**15-A-G-SOMEANY**

**15.- SOME / ANY. CHOOSE THE CORRECT OPTION.**

**[*Some* / a*ny*. Wähle die richtige Mӧglichkeit aus.]**

**[*Some* / *any*. Elige la opción correcta.]**

1.- I’d like to buy **some / any** apples, please.

2.- My cousin Mary doesn’t drink **some / any** beer.

3.- This morning I bought **some / any** for dinner.

4.- Do we have **some / any** milk left for breakfast?

5.- This evening I’m going to buy **some / any** cherries for tomorrow’s picnic.

**KEY:** 1.- some 2.- any 3.- some 4.- any 5.- some

**16-A-G-SOMEANY**

**16.- COMPLETE THE FOLLOWING SENTENCES WITH SOME OR ANY.**

**[Vervollständige die folgenden Sätze mit *some* oder *any*.]**

**[Completa las siguientes frases con *some* o *any*.]**

1.- There isn’t \_\_\_\_\_\_\_\_ sugar in my tea.

2.- Are there \_\_\_\_\_\_\_\_ potatoes in the basket?

3.- Susan bought \_\_\_\_\_\_\_\_ blueberries for the children yesterday.

4.- Right now Alison is buying \_\_\_\_\_\_\_\_ bananas at the greengrocer’s.

5.- Today we don’t have \_\_\_\_\_\_\_\_ biscuits for breakfast.

**KEY:** 1.- any 2.- any 3.- some 4.- some 5.- any

**17-A-V-FDDRNK**

**17.- AT THE GREENGROCER’S. DRAG AND DROP THE FOLLOWING FRUITS FROM THE BOX ON THE RIGHT PICTURES.**

**[Beim Gemüsehändler. Ordne die folgenden Früchte aus dem Kasten per Drag-and-drop den geeigneten Bildern zu.]**

**[En la verdulería. Agarra y suelta las siguientes frutas del recuadro con sus imágenes correspondientes.]**

|  |  |  |  |
| --- | --- | --- | --- |
| apples | bananas | blueberries | cherries |
| strawberries | pears | oranges | grapes |

1.-  2.-  3.-  4.- 

5.-  6.-  7.-  8.- 

**KEY:** 1.- bananas 2.- apples 3.- strawberries 4.- oranges

5.- grapes 6.- cherries 7.- blueberries 8.- pears

**18-A-V-FDDRNK**

**18.- AT THE GREENGROCER’S. DRAG AND DROP THE FOLLOWING VEGETABLES FROM THE BOX ON THE RIGHT PICTURES.**

**[Beim Gemüsehändler. Ordne die folgenden Gemüse aus dem Kasten den entsprechenden Bildern per Drag-and-drop zu.]**

**[En la verdulería. Agarra y suelta las siguientes verduras del recuadro con sus imágenes correspondientes.]**

|  |  |  |  |
| --- | --- | --- | --- |
| lettuce | cucumbers | potatoes | peppers |
| tomatoes | broccoli | onions | carrots |

1.-  2.-  3.-  4.- 

5.-  6.-  7.-  8.- 

**KEY:** 1.- tomatoes 2.- onions 3.- lettuce 4.- carrots

5.- potatoes 6.- broccoli 7.- cucumbers 8.- peppers

**19-A-V-FDDRNK**

**19.- AT THE GROCER’S. DRAG AND DROP THE FOLLOWING DRINKS FROM THE BOX ON THE RIGHT PICTURES.**

**[Beim Lebensmittelhändler. Ordne die folgenden Getränke aus dem Kasten per Drag-and-drop den entsprechenden Bildern zu.]**

**[En la tienda de comestibles. Agarra y suelta las siguientes frutas del recuadro con sus imágenes correspondientes.]**

|  |  |  |
| --- | --- | --- |
| a carton of juice | bottles of water | bottles of beer |
| a bottle of wine | a can of coke | bottles of milk |

1.-  2.-  3.-  4.-  5.-  6.- 

**KEY:** 1.- a bottle of wine 2.- a can of coke 3.- bottles of water

4.- bottles of beer 5.- a carton of juice 6.- bottles of milk

**20-A-V-FDDRNK**

**20.- AT THE GROCER’S. DRAG AND DROP THE FOLLOWING KINDS OF FOOD FROM THE BOX ON THE RIGHT PICTURES.**

**[Beim Gemüsehändler. Ordne die folgenden Lebensmittelarten aus dem Kasten den entsprechenden Bildern zu.]**

**[En la tienda de comestibles. Agarra y suelta los siguientes tipos de comida del recuadro con sus imágenes correspondientes.]**

|  |  |  |  |
| --- | --- | --- | --- |
| coffee | bread | olive oil | ham |
| sugar | eggs | biscuits | cheese |

1.-  2.-  3.-  4.- 

5.-  6.-  7.-  8.- 

**KEY:** 1.- eggs 2.- cheese 3.- biscuits 4.- sugar

5.- olive oil 6.- bread 7.- ham 8.- coffee

**21-A-R-SHOP**

**21.- AT THE MARKET. READ THE FOLLOWING TEXT AND CLICK ON TRUE (T) OR FALSE (F).**

**[Auf dem Markt. Lies folgenden Text und klicke richtig (T) oder falsch (F) an.]**

**[En el mercado. Escucha la grabación y haz click en verdadero (T) o falso (F).]**

****

***AT THE MARKET***

*I love doing the shopping on Saturday mornings. I usually meet my friend Jenny at 10:00 and have breakfast with her in a nice coffee-shop near my home. Later, I always walk to the market in my neighbourhood.*

*Yesterday I needed to buy some food to make a salad. I bought a lettuce, some cucumbers and some tomatoes. I didn’t buy any onions because I still had some at home. I also bought some potatoes and some eggs because I didn’t have any at home and I wanted to make a Spanish omelette.*

1.- I usually have breakfast in the market. **T / F**

2.- I always take the bus to the market. **T / F**

3.- Yesterday I had some onions at home.  **T / F**

4.- Yesterday I bought some food to make a salad.  **T / F**

5.- Yesterday I bought some eggs because I didn’t have any at home.  **T / F**

**KEY:** 1.- F 2.- F 3.- T 4.- T 5.- T

**22-A-R-SHOP**

**22.- AT THE GREENGROCER’S. ORDER THE FOLLOWING DIALOGUE.**

**[Beim Gemüsehändler. Ordne den folgenden Dialog.]**

**[En la verdulería. Ordena el siguiente diálogo.]**

|  |  |
| --- | --- |
| **Thomas:** | **Greengrocer:** |
| Ok, I’ll take half a kilo of strawberries. And also, a bunch of bananas. How much is it? | The strawberries I got today are very sweet and juicy. |
| Fine, thanks. Today I am making a potato salad for lunch, so I need a kilo of potatoes. | Right away. Anything else? |
| Good morning. | That’ll be €27, sir. |
| No, I don’t think so. Yes – I forgot! I need some fruit for dessert. What do you recommend? | Hello, how are you? |
| Well, one head of lettuce, half a kilo of cucumbers and half a kilo of tomatoes. Oh, and some broccoli. | Ok, here are the potatoes. Do you need anything else? |

****

**Thomas:**

**Greengrocer:**

**Thomas:**

**Greengrocer:**

**Thomas:**

**Greengrocer:**

**Thomas:**

**Greengrocer:**

**Thomas:**

**Greengrocer:**

**KEY:**

**Thomas:** Good morning.

**Greengrocer:** Hello, how are you?

**Thomas:** Fine, thanks. Today I am making a potato salad for lunch, so I need a kilo of potatoes.

**Greengrocer:** Ok, here are the potatoes. Do you need anything else?

**Thomas:** Well, one head of lettuce, half a kilo of cucumbers and half a kilo of tomatoes. Oh, and some broccoli.

**Greengrocer:** Right away. Anything else?

**Thomas:** No, I don’t think so. Yes – I forgot! I need some fruit for dessert. What do you recommend?

**Greengrocer:** The strawberries I got today are very sweet and juicy.

**Thomas:** Ok, I’ll take half a kilo of strawberries. And also, a bunch of bananas. How much is it?

**Greengrocer:** That’ll be €27, sir.

**23-A-R-SHOP [WITH 1 AUDIO]**

**23.- AT THE GROCER’S. READ AND LISTEN TO THE FOLLOWING DIALOGUE AND CHOOSE THE CORRECT ANSWER.**

**[Beim Lebensmittelhändler. Lies und Hӧr Dir den folgenden Dialog an und wähle die richtige Antwort aus.]**

**[En la tienda de comestibles. Lee y escucha el diálogo siguiente y elige la respuesta correcta.]**

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**Shop-assistant:**Good morning!

**Angela:**Good morning! I would like to have two dozen eggs, please.

**Shop-assistant:** Anything else, madam?

**Angela:**Yes, three bottles of milk and a piece of cheese.

**Shop-assistant:**Is that all?

**Angela:**No, it isn’t. I also want two bottles of olive oil and half a kilo of cured ham.

**Shop-assistant:**Sure. That will be 12 euros.

1.- Angela wants \_\_\_\_\_\_\_\_\_ dozen eggs.

a.- one b.- two c.- three

2.- Angela also buys \_\_\_\_\_\_\_\_\_.

a.- milk and juice b.- milk and biscuits c.- milk and cheese

3.- Angela wants two bottles of \_\_\_\_\_\_\_\_\_.

a.- milk b.- olive oil c.- beer

4.- Angela buys half a kilo of \_\_\_\_\_\_\_\_\_.

a.- ham b.- bread c.- cheese

5.- Angela’s shopping costs \_\_\_\_\_\_\_\_\_.

a.- 20 euros b.- 12 euros c.- 32 euros

**KEY:** 1.- b 2.- c 3.- b 4.- a 5.- b

**24-A-L-SHOP [WITH 1 AUDIO]**

**24.- AT THE GROCER’S. LISTEN TO THE FOLLOWING DIALOGUE AND CLICK ON TRUE (T) OR FALSE (F).**

**[Beim Gemüsehändler. Hӧr Dir den folgenden Dialog an und klicke richtig (T) oder falsch (F) an.]**

**[En la tienda de comestibles. Escucha la grabación y haz click en verdadero (T) o falso (F).]**



1.- Dawson wants one kilo of sugar. **T / F**

2.- Dawson also buys olive oil. **T / F**

3.- Dawson doesn’t want any coffee. **T / F**

4.- Dawson buys a packet of biscuits. **T / F**

5.- Dawson’s shopping costs twelve euros. **T / F**

**KEY:** 1.- F 2.- T 3.- F 4.- T 5.- F

**25-A-L-SHOP [WITH 1 AUDIO]**

**25.- AT THE GREENGROCER’S. LISTEN TO THE FOLLOWING DIALOGUE AND COMPLETE THE MISSING WORDS.**

**[Beim Gemüsehändler. Hӧr Dir den folgenden Dialog an und vervollständige diesen mit den fehlenden Wӧrtern.]**

**[En la verdulería. Escucha el diálogo y completa las palabras que faltan.]**

****

**Abigail:** Good morning.

**Greengrocer:** Hello, how are you?

**Abigail:** Fine, thanks. Today I am making a **­­­**\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ for lunch, so I need a kilo of \_\_\_\_\_\_\_\_ .

**Greengrocer:** Ok, here are the potatoes. Do you need anything else?

**Abigail:** Well, one head of \_\_\_\_\_\_\_\_, half a kilo of \_\_\_\_\_\_\_\_ and half a kilo of \_\_\_\_\_\_\_\_. Oh, and some \_\_\_\_\_\_\_\_.

**Greengrocer:** Right away. Anything else?

**Abigail:** No, I don’t think so. Yes – I forgot! I need some fruit for dessert. What do you recommend?

**Greengrocer:** The \_\_\_\_\_\_\_\_ I got today are very sweet and juicy.

**Abigail:** Ok, I’ll take half a kilo of strawberries. And also, a bunch of \_\_\_\_\_\_\_\_. How much is it?

**Greengrocer:** That’ll be €27, madam.

**KEY:**

**Abigail:** Good morning.

**Greengrocer:** Hello, how are you?

**Abigail:** Fine, thanks. Today I am making a **potato salad** for lunch, so I need a kilo of **potatoes**.

**Greengrocer:** Ok, here are the potatoes. Do you need anything else?

**Abigail:** Well, one head of **lettuce**, half a kilo of **cucumbers** and half a kilo of **tomatoes**. Oh, and some **broccoli**.

**Greengrocer:** Right away. Anything else?

**Abigail:** No, I don’t think so. Yes – I forgot! I need some fruit for dessert. What do you recommend?

**Greengrocer:** The **strawberries** I got today are very sweet and juicy.

**Abigail:** Ok, I’ll take half a kilo of strawberries. And also, a bunch of **bananas**. How much is it?

**Greengrocer:** That’ll be €27, sir.

**26-A-L-SHOP [WITH 1 AUDIO]**

**26.- AT THE MARKET. LISTEN TO THE FOLLOWING TEXT AND CHOOSE THE CORRECT ANSWER.**

**[Auf dem Markt. Hӧr Dir folgenden Text an und wähle die richtige Antwort aus.]**

**[En el mercado. Escucha la grabación y haz elige la respuesta correcta.]**



1.- On Saturday mornings I usually have \_\_\_\_\_\_\_\_\_\_ in a coffee-shop.

a.- breakfast b.- lunch c.- dinner

2.- I always go \_\_\_\_\_\_\_\_\_\_ to the market.

a.- by car b.- by bus c.- on foot

3.- Yesterday I \_\_\_\_\_\_\_\_\_\_ any onions in the market because I had some at home. a.- buyed b.- bought c.- didn’t buy

4.- Yesterday I bought some food to make a \_\_\_\_\_\_\_\_\_\_.

a.- paella b.- salad c.- soup

5.- Yesterday I bought some \_\_\_\_\_\_\_\_\_\_ because I didn’t have any at home.

a.- eggs b.- biscuits c.- onions

**KEY:** 1.- a 2.- b 3.- b 4.- b 5.- a

**27-P-V-NEEDS**

**27.- DAILY NEEDS. LOOK AT THESE THINGS WE USE IN OUR DAILY LIVES.**

**[Tägliche Bedürfnisse. Sieh dir folgende Sachen an, die wir in unserem alltäglichen Leben gebrauchen.]**

**[Necesidades diarias. Mira estas cosas que usamos en nuestras vidas diarias.]**

|  |  |  |  |
| --- | --- | --- | --- |
| **soap E:\COMALAT\My Comalat Units\My Unit 9\soap.jpg** | **shower gel**  **E:\COMALAT\My Comalat Units\My Unit 9\gel.jpg** | **shampoo**  **E:\COMALAT\My Comalat Units\My Unit 9\shampoo.jpg** | **hairbrush**  **E:\COMALAT\My Comalat Units\My Unit 9\hairbrush.jpg** |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **plasters**  **E:\COMALAT\My Comalat Units\My Unit 9\plasters.jpg** | | **ibuprofen**  **tablets**  **F:\Antiguo Pendrive\COMALAT UNIT 9\UNIT 9 IMAGES\27\ibuprofen tablets.jpg** | | **cough syrup**  **E:\COMALAT\My Comalat Units\My Unit 9\syrup.jpg** | | **toilet paper**  **E:\COMALAT\My Comalat Units\My Unit 9\toiletpaper.jpg** | | **toothpaste and toothbrush**  **E:\COMALAT\My Comalat Units\My Unit 9\toothbrushpaste.jpg** |
|  |  | |  | |  | |

**28-A-V-NEEDS**

**28.- DAILY NEEDS. DRAG AND DROP THE NAMES ON THE RIGHT PICTURES.**

**[Tägliche Bedürfnisse. Ordne per Drag-and-drop die Namen den richtigen Bildern zu.]**

**[Necesidades diarias. Arrastra y suelta los nombres en las fotos correctas.]**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| hairbrush | soap | toilet paper | shampoo | shower gel |

1.-  2.-  3.-  4.-  5.- 

**KEY:** 1.- soap 2.- shower gel 3.- shampoo 4.- hairbrush 5.- toilet paper

**29-A-V-NEEDS**

**29.- DAILY NEEDS. CHOOSE THE CORRECT NAME FOR EVERY PRODUCT.**

**[Tägliche Bedürfnisse. Wähle den geeigneten Begriff für jedes Produkt aus.]**

**[Necesidades diarias. Elige el nombre correcto para cada producto.]**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | E:\COMALAT\My Comalat Units\My Unit 9\plasters.jpg | a) tablets  b) plasters  c) paste | 3 | E:\COMALAT\My Comalat Units\My Unit 9\syrup.jpg | a) syrup paste  b) cough brush  c) cough syrup |
|  |  |  |  |  |  |
| 2 | F:\Antiguo Pendrive\COMALAT UNIT 9\UNIT 9 IMAGES\27\ibuprofen tablets.jpg | a) ibuprofen tablets  b) ibuprofen plasters  c) ibuprofen syrup | 4 | E:\COMALAT\My Comalat Units\My Unit 9\toothbrushpaste.jpg | a) toothpaste and toothbrush  b) toothplaster and toothbrush  c) toothpaste and toothcough |

**KEY:** 1.- b 2.- a 3.- a 4.- a

**30-A-R-NEEDS**

**30.- DAILY NEEDS. READ THE DESCRIPTIONS AND FILL IN THE GAPS WITH THE CORRECT WORD.**

**[Tägliche Bedürfnisse. Lies die Beschreibung und setze in die Lücken das richtige Wort ein.]**

**[Necesidades diarias. Lee las descripciones y rellena los huecos con la palabra correcta. ]**

1.- I wash my hair with \_ \_ \_ \_ \_ \_ \_.

2.- When I have a headache, I take an \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ .

3.- If I cut my finger, I put a \_ \_ \_ \_ \_ \_ \_ on it.

4.- I brush my hair with my \_ \_ \_ \_ \_ \_ \_ \_ \_.

**KEY:** 1.- shampoo 2.- ibuprofen tablet 3.- plaster 4.- hairbrush

**31-A-R-NEEDS**

**31.- DAILY NEEDS: READ THE TEXT AND SAY IF THE SENTENCES ARE TRUE (T) OR FALSE (F).**

**[Tägliche Bedürfnisse. Lies den Text und entscheide ob die Sätze richtig (T) oder falsch (F) sind.]**

**[Necesidades diarias. Lee el texto y di si las frases son verdaderas (T) o falsas (F).]**

*Noemi is from Spain, but she is living in England now and the first time she went shopping with a friend, she was really amazed. In the supermarket there were a hundred types of shampoos and shower gels. After twenty minutes, she chose a mandarin shampoo. She also took a chocolate and mint shower gel, but her friend said that he usually uses soap when he has a shower, so she decided to try the soap, so she didn’t buy the shower gel. She also bought some pink toilet paper, a blue hairbrush, a purple toothbrush and a strawberry toothpaste tube.*

*Then, she wanted to go to the chemist’s to buy ibuprofen tablets for her migraine and cough syrup for her cold, but her friend said, “you can buy them here, in the supermarket”. She was* very surprised and, although in Spain they are expensive, they were very cheap!

1.- There were a lot of types of shampoos and gels in the supermarket. **T / F**

2.- Noemi didn’t buy any soap. **T / F**

3.- She bought some pink toilet paper and a purple hairbrush. **T / F**

4.- She bought the medicine at the chemist’s. **T / F**

5.- Ibuprofen tablets are cheap England in and expensive in Spain. **T / F**

**KEY:** 1.- T 2.- F 3.- F 4.- F 5.- T

**32-A-R-NEEDS**

**32.- WRITE YOUR OWN SHOPPING LIST. TAKE NOTES OF THE DAILY NEEDS PRODUCTS YOU NEED TO BUY.**

[Erstelle Dir deine eigne Einkaufliste. Notiere die Produkte, welche du täglich benutzt und einkaufen musst. ]

**[Escribe tu propia lista de la compra. Anota los productos de necesidades diarias que necesites comprar.]**

|  |
| --- |
| **SHOPPING LIST**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**33-P-V-DOC**

**33.- AT THE DOCTOR’S. PAY ATTENTION TO THE FOLLOWING VOCABULARY.**

**[Beim Arzt. Sei aufmerksam mit dem folgenden Vokabular.]**

**[En la consulta del médico. Presta atención al siguiente vocabulario.]**

1.-  **I have a cut in my finger.** 2.-  **I have a rash.**

3.-  **I have a sore throat.**4.-  **I have a broken leg.**

5.-  **I have a cold.** 6.-  **I have a backache.**

**34-A-V-DOC**

**34.- AT THE DOCTOR’S. MATCH THE ILLNESSES WITH THE SYMPTOMS OR CAUSES AND THE IMAGES.**

**[Beim Arzt. Verbinde die Krankheiten mit ihren entsprechenden Symptomen oder Ursachen und den Bildern. ]**

**[En la consulta del médico. Une las imágenes con los síntomas o causas.]**

1.-  a.- I fell down the stairs.

2.-  b.- I ‘m allergic to nylon.

3.-  c.- I cut my finger when I cut some carrots.

4.-  d.- It hurts a lot, so today I’m at the physio.

5.-  e.- I can’t drink very well.

6.-  f.- I have a temperature and can’t stop sneezing.

**KEY:** 1.- b 2.- d 3.- e 4.- f 5.- c 6.- a

**35-A-V-DOC**

**35.- AT THE DOCTOR’S. DRAG AND DROP THE CORRECT ILLNESSES AND SYMPTOMS OR CAUSES IN THE TABLE.**

**[Beim Arzt. Ziehe per Drag-and-drop die Krankheiten und die Symptome oder Ursachen in die Tabelle.]**

**[En la consulta del médico. Agarra y suelta las enfermedades y los síntomas o causas en la tabla.]**

|  |  |  |
| --- | --- | --- |
| **ILLNESSES** | | |
| I have a rash. | I have a broken leg. | I have a sore throat. |

|  |  |  |
| --- | --- | --- |
| **SYMPTOMS OR CAUSES** | | |
| I fell down the stairs. | I can’t drink very well. | I ‘m allergic to nylon. |

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1.- F:\Antiguo Pendrive\comalat unit 9\at the doctors\sore throat.jpg | 2.- F:\Antiguo Pendrive\comalat unit 9\UNIT 9 IMAGES\23\broken leg.png | 3.- F:\Antiguo Pendrive\comalat unit 9\at the doctors\rash.jpg |
| **ILLNESSES** |  |  |  |
| **SYMPTOMS /**  **CAUSES** |  |  |  |

**KEY:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1.- F:\Antiguo Pendrive\comalat unit 9\at the doctors\sore throat.jpg | 2.- F:\Antiguo Pendrive\comalat unit 9\UNIT 9 IMAGES\23\broken leg.png | 3.- F:\Antiguo Pendrive\comalat unit 9\at the doctors\rash.jpg |
| **ILLNESSES** | I have a sore throat. | I have a broken leg. | I have a rash. |
| **SYMPTOMS /**  **CAUSES** | I can’t drink very well. | I fell down the stairs. | I ‘m allergic to nylon. |

**36-A-V-DOC**

**36.- AT THE DOCTOR’S. DRAG AND DROP THE CORRECT ILLNESSES AND SYMPTOMS OR CAUSES IN THE TABLE.**

**[Beim Arzt. Ziehe per Drag-and-drop die Krankheiten und die Symptome oder Ursachen in die Tabelle.]**

**[En la consulta del médico. Agarra y suelta las enfermedades y los síntomas o causas en la tabla.]**

|  |  |  |
| --- | --- | --- |
| **ILLNESSES** | | |
| I have a backache. | I have a cold. | I have a cut in my finger. |

|  |  |  |
| --- | --- | --- |
| **SYMPTOMS OR CAUSES** | | |
| I have a temperature and can’t stop coughing. | I cut my finger when I cut some carrots. | It hurts a lot, so today I’m at the physio. |

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1.- F:\Antiguo Pendrive\comalat unit 9\at the doctors\cut finger.jpg | ´2.- F:\Antiguo Pendrive\comalat unit 9\UNIT 9 IMAGES\23\backache.jpg | 3.- F:\Antiguo Pendrive\comalat unit 9\UNIT 9 IMAGES\23\a cold.jpg |
| **ILLNESSES** |  |  |  |
| **SYMPTOMS /**  **CAUSES** |  |  |  |

**KEY:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | 1.- F:\Antiguo Pendrive\comalat unit 9\at the doctors\cut finger.jpg | ´2.- F:\Antiguo Pendrive\comalat unit 9\UNIT 9 IMAGES\23\backache.jpg | 3.- F:\Antiguo Pendrive\comalat unit 9\UNIT 9 IMAGES\23\a cold.jpg |
| **ILLNESSES** | I have a cut in my finger. | I have a backache. | I have a cold. |
| **SYMPTOMS /**  **CAUSES** | I cut my finger when I cut some carrots. | It hurts a lot, so today I’m at the physio. | I have a temperature and can’t stop coughing. |

**37-A-L-DOC [WITH 1 AUDIO]**

**37.- LISTEN TO THE FOLLOWING DIALOGUE AT THE DOCTOR’S. CHOOSE THE CORRECT OPTION.**

**[Hör Dir den folgenden Dialog beim Arzt an. Wähle die richtige Möglichkeit aus.]**

**[Escucha el siguiente diálogo en la consulta del médico. Elige la opción correcta.]**

1.- Mr Smith has a \_\_\_\_\_\_\_\_\_\_.

a.- cold b.- sore throat c.- headache

2.- He started feeling bad \_\_\_\_\_\_\_\_ days ago.

a.- two b.- four c.- three

3.- He \_\_\_\_\_\_\_\_ a temperature.

a.- doesn’t have b.- have c.- has

4.- The doctor prescribes him some\_\_\_\_\_\_\_\_\_\_.

a.- ibuprofen b.- antibiotics c.- syrup

**KEY:** 1.- b 2.- c 3.- c 4.- b

**38-A-L-DOC [WITH 1 AUDIO]**

**38.- LISTEN TO ANN AT THE CHEMIST’S AND CLICK ON TRUE (T) OR FALSE (F).**

**[Hör Ann in der Apotheke an und klicke richtig (T) oder falsch (F) an.]**

**[Escucha a Ann en la farmacia y haz click en verdadero (T) o falso (F).]**

 1.- Ann doesn’t have a prescription for her medicine. **T / F**

2.- Ann wants to buy the syrup. **T / F**

3.- Ann must take three teaspoonfuls once a day. **T / F**

4.- Ann should be careful if she drives after taking her medicine. **T / F**

5.- Ann’s medicine costs 12 euros. **T / F**

**KEY:** 1.- F 2.- T 3.- F 4.- T 5.- F

**39-A-L-DOC [WITH 1 AUDIO]**

**39.- LISTEN TO MAGGIE TALKING ABOUT POOR LITTLE ANDY. ANSWER THE QUESTIONS COMPLETING THE ANSWERS GIVEN.**

**[Hör Maggie dabei zu wie diese über den armen kleinen Andy spricht. Beantworte die Fragen, indem Du die gegebenen Antworten vervollständigst.]**

**[Escucha a Maggie hablando sobre el pequeño Andy. Responde a las preguntas completando las respuestas dadas.]**

 ***Poor little Andy***

1.- When did Andy have a problem at school?

He had a problem \_\_\_\_\_\_\_\_\_\_\_\_\_.

2.- What happened to Andy at school?

He \_\_\_\_\_\_\_\_\_\_ down the \_\_\_\_\_\_\_\_\_\_\_\_.

3.- Did his teacher call his mum at home?

No, he \_\_\_\_\_\_\_.

4.- Did his mum pick him up at school?

Yes, she \_\_\_\_\_\_\_.

5.- Doesn’t Andy like going to the doctor’s?

No, \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6.- Which part of his body hurt?

His \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.

**KEY:**

1.- He had a problem **yesterday**.

2.- What happened to Andy at school?

He **fell** down the **stairs.**

3.- Did his teacher Sean call his mum at home?

No, he **didn’t**.

4.- Did his mum pick him up at school?

Yes, she **did**.

5.- Doesn’t Andy like going to the doctor’s?

No, **he doesn’t.**

6.- Which part of his body hurt?

His **right** **leg**.